

Understanding the world

- Planting seeds and observing the changes.
- Family photo display – talking about our different families and what we like to do together. Making books about our family.
- Autumn and Harvest – changes we can see in our world.
- Planting bulbs - getting ready for Spring.
- Learning to use and take care of our beebots and torches.
- Tasting different foods and talking about our likes and dislikes.

Personal, social and emotional development

- Creating and following new nursery rules.
- Separating from our parents/carers and building new relationships at Nursery.
- Looking after each other and the toys.

Mathematics

- Counting songs and rhymes.
- Talking about our similarities and differences – using a height chart and non-standard units. Who is the tallest, shortest?
- Using the language of size e.g. big, medium and small.
- Problem solving – for example how many cups of tea will we need for our tea party?
- Snack table maths – how many slices of toast will we need? Cutting fruit and discussing halves and quarters.
- Making patterns. (Tiger stripes).
- Playing with prepositions.
- Following simple recipes to make paint, sandwiches and pizzas.
- Sorting objects and comparing objects such as socks.

Literacy

- Re-telling familiar stories and joining in with repeated refrains.
- Tales Toolkit sessions – making up our own stories.
- Making books about our families.
- Encouraging children to recognise their own name. Snack Table Names.
- Looking at environmental print.
- Phase One Phonics.
- Role play – home corner, hair dressers and café.



Low Hall Nursery School Medium Term Plan Autumn Term 2025 Topic: Ourselves

Communication and language

- Tasting table-children to talk about their likes and dislikes e.g. favourite foods
- Looking at ourselves in the mirror and talking about similarities and differences
- Talking about what can we see when out and about on trips. Recalling them when back at Nursery.
- Listening walks.
- Story-telling and learning new stories. ***Would any parents/carers like to record themselves reading their child's favourite story?***
- Learning new words through different experiences and adult modelling. Role play.
- Learning new songs and rhymes.
- Tales Toolkit.

Physical Development

- Healthy Eating at the Snack Table
- Learning to travel on top of, over and then jump safely off low-level apparatus.
- Learning to use the nursery equipment safely for example when using the scissors and cooking utensils.
- Ribbon threading to decorate the garden.
- Making fruit kebabs and tasting different fruit.

Expressive art and design

- Printing
- Rana Begum work on light and shadow. Making Suncatchers.
- Salt – dough faces.
- Self-portraits.
- Moving our body to music/musical sounds
- Making Diva lamps.
- Firework art.
- Colour mixing using scoops to measure.
- Range of artists as inspiration including Althea Mcnish, Alma Thomas

Core books

Owl Babies
The Tiger Who Came to Tea
The Shopping Basket
Titch
So much
Jamela's Dress
I love my hair
A Dark, Dark Tale
Spot goes to Nursery
The Colour of Us

Trips

- Visit to William Morris Art Gallery
- Visit to the Toy Library