

### Understanding the world

- Tasting different foods.
- Describing seasonal changes.
- Making bird feeders and joining in with the national bird watch.
- Playing and experimenting with puddles and shadows.
- Planting spring bulbs. Creating a herb garden.
- Experiments with ice – investigating the properties of water and ice.
- Exploring changes in materials – cooking food including pancakes, prawn crackers and food from different cultures.
- Looking at our own changes since being a baby. Please send in baby pictures!

### Personal, social and emotional development

- Continuing to develop play skills – being cooperative and involving others. Circle and team games.
- Developing conflict resolution using the language of Tales Toolkit.
- Develop a new ‘rules’ board with the children – how do we keep each other safe and happy?

### Mathematics

- Measuring and recording the growth of runner beans.
- Using tally charts to record and count the different birds that visit the garden.
- Measuring and comparing heights and lengths, for example growth of plant, length of straws, how tall we are..
- Sorting objects by size, colour and more.
- Using natural objects to create patterns.
- Measuring and weighing for cooking and baking.
- Creating surveys to find out about our friends. For example eye colour and favourite food.
- Easter egg hunt to practise number recognition and sequencing.
- Shop role play – price tags, coins
- Creating and following pictorial recipe cards to mix paint, make playdough and bake and cook for

### Literacy

*Core books are included on the week by week planning*

- Using information books to research birds and insects seen.
- Using Tales Toolkit to create our own stories verbally and in drawing.
- Creating own books and cards.
- Using name cards – snack table; mark making
- Practising oral blending and segmenting and learning to hear initial sounds in words.
- Role play – shop; hairdressers; café.
- World Book Day – parents to share their favourite family stories.
- Chinese Calligraphy



## Low Hall Nursery School

Spring Term 2025

### Topic: Living and Growing

### Communication and language

- Learning new words through different experiences – describing insects and animals.
- Learning new songs and rhymes.
- Developing communication skills through role play.
- Developing story lines and language with Tales Toolkit.
- Using positional language to describe where they have observed different animals.
- Continuing to develop listening and attention skills.
- Continuing with Phase One Phonics to support listening skills.
- Developing language to enable the children to explain what they can see and hear on listening walks.
- Developing use of Makaton to communicate with everyone.
- Using Colourful Semantics.

### Physical Development

- Healthy eating and keeping healthy.
- Practising pencil control and holding the pencil in a comfortable grip.
- Practising the ‘coat flip’ to develop independence when putting on a coat.
- Using simple tools to perform a task – for example helping to cut fruit for snack time.
- Developing a Chinese Dragon Dance.
- Dancing with ribbons and moving to music.
- Developing and extending obstacle courses.
- Gardening – using a range of tools.
- Forest School sessions.

### Expressive art and design

- Role play and small world play based on trips.
- Transient Art using natural materials.
- Printing in different ways – using balloons, polystyrene tiles, cotton wool balls with pegs, body parts.
- Exploring and creating sculptures. For example using papier mâché.
- Observational drawings of plants and flowers – looking closely at shapes and comparative sizes.
- Creating own shakers and then our own music.
- Exploring different instruments and writing basic music for others to play.
- Exploring origami.
- Using artists as inspirations for art work Alice Wilson and Veronica Ryan
- Creating art work linked to Lunar New Year. Making a dragon and performing The Dragon Dance.