

Personal, social and emotional development

- Welcoming new children and learning each other's names.
- Developing independence and physical self-care.
- Develop a new 'rules' board with the children – how do we keep each other safe and happy?
- Myself – emotions, similarities and differences.
- Me and my family – sharing family photographs and learning about different families.
- My pets and my favourite toys – staff to share on Class Dojo.
- Care for the environment and the nursery resources.
- Caring for the guinea pigs and stick insects.
- International Day – food, music and dance from other countries. Awareness of diversity.
- Black History Month.
- Celebrations – Diwali, Harvest, Christmas and birthdays (Guru Nanak), Hanukah, Bonfire Night.



Church Hill Autumn Term

Understanding the world

- Local visits and walks; road safety.
- Exploring photographs of each other's families.
- Creating personal timelines.
- Creating simple maps of local walks.
- Exploring x-rays on the light table.
- ICT – programmable toys.
- Winter – animal hibernation, animal homes, bird feeders.
- Day and night – exploring shadows and torches.
- Recycling week – junk modelling.
- Autumn and Harvest – baking bread, making vegetable soup, observing and tasting different vegetables. Collecting acorns, leaves and conkers.
- Celebrations – Diwali, Harvest, Christmas and birthdays (Guru Nanak), Hanukah, Bonfire Night.
- Eco nursery. The environment and changes in the garden.
- Spiders!

Physical Development

- Self-help skills – using the toilet, washing hands, healthy eating and helping to dress self.
- Using the large climbing equipment safely. Travelling in different ways and at different levels. Den building.
- Mark making using a range of materials including large scale mark making.
- Dance from different parts of the world.
- Getting fit and keeping fit, observing the effects of exercise on our bodies. Naming body parts.
- Using the different apparatus including during winter.
- Learning circle, ring games and group games.

Communication and language

- Using Tales Toolkit to create new stories.
- Sharing recent holidays and activities.
- Makaton signs – led by SEND team and shared at story time.
- Listening Walks.
- Stories and story-telling from different cultures and in different languages.
- Investigations – introducing scientific language e.g. melting, hard, soft.
- Circle time and listening skills.
- Role play – café, hairdressers and Post Office

Mathematics

- Surveys – e.g. favourite fruit, ways to travel.
- Making patterns.
- Developing and using recipe cards when cooking
- Counting songs and rhymes – introducing numerals.
- Numerate role play – café, hairdresser and Post Office.
- Collecting, counting and sorting by shape, colour etc. With leaves, twigs, found objects.
- Size and measures – comparing heights and using the language of size e.g. taller, shorter.
- Cutting fruit – halves and quarters. Sharing the fruit at snack table.
- Prepositional language – up, down, under etc.
- Times of the year.

Literacy

- Literate role play – café, hairdresser and Post Office.
- Core books shown on week by week planning.
- Learning to select name card.
- Developing story time routine and listening skills.
- Tales Toolkit sessions.
- Card making.
- Book making. E.g. 'All about me' and 'My Family'.
- Phase One Phonics.
- Learning new nursery rhymes.
- Listening to stories in different languages.
- Large mark making.
- Environmental print.
- Trips to the library.
- Makaton
- Signs and books in a variety of languages and scripts.
- Microphones and instruments.
- Making and using recipe cards.

Expressive art and design

- Making peg dolls to represent each other.
- Printing.
- Junk modelling – creating our homes.
- Different artists – e.g. Picasso and self-portraits.
- Transient Art.
- Using pictorial recipe to make play dough and salt dough.
- Colour mixing – using paint recipes to mix powder paint.
- Patterns – Mehndi, Rangoli.
- Large scale painting in a range of places – windows, puddles, table top.
- Firework art.
- Music and dance from around the world. Steel band/African Drummers on International Day.
- Clothes for different festivals and occasions.
- Cards for different celebrations.
- Clay work – leaf prints, Divas etc.
- Leaf, fruit and vegetable rubbings, prints and collages.
- Threading.
- Making a scarecrow for Harvest.
- Finger painting.
- Popular songs and rhymes.