

Understanding the world

- Tasting different foods.
- Describing seasonal changes.
- Making bird feeders and joining in with the national bird watch.
- Playing and experimenting with puddles and shadows.
- Planting spring bulbs. Creating a herb garden.
- Experiments with ice – investigating the properties of water and ice.
- Exploring changes in materials – cooking food including pancakes, prawn crackers and food from different cultures.
- Looking at our own changes since being a baby. Please send in baby pictures!

Personal, social and emotional development

- Continuing to develop play skills – being cooperative and involving others. Circle and team games.
- Developing conflict resolution using the language of Tales Toolkit.
- Develop a new ‘rules’ board with the children – how do we keep each other safe and happy?

Mathematics

- Measuring and recording the growth of runner beans.
- Using tally charts to record and count the different birds that visit the garden.
- Measuring and comparing heights and lengths, for example growth of plant, length of straws, how tall we are..
- Sorting objects by size, colour and more.
- Using natural objects to create patterns.
- Measuring and weighing for cooking and baking.
- Creating surveys to find out about our friends. For example eye colour and favourite food.
- Easter egg hunt to practise number recognition and sequencing.
- Shop role play – price tags, coins
- Creating and following pictorial recipe cards to mix paint, make playdough and bake and cook for example pancakes.

Literacy

Core books are included on the week by week planning

- Using information books to research birds and insects seen.
- Using Tales Toolkit to create our own stories verbally and in drawing.
- Creating own books.
- Using name cards – snack table; mark making
- Practising oral blending and segmenting and learning to hear initial sounds in words.
- Role play – shop; hairdressers; café.
- World Book Day – parents to share their favourite family stories.



Low Hall Nursery School Spring Term 2023 Topic: Living and Growing

Communication and language

- Learning new words through different experiences – describing insects and animals.
- Learning new songs and rhymes.
- Role play and developing story lines.
- Using positional language to describe where they have observed different animals.
- Developing story language using Tales Toolkit.
- Continuing to develop listening and attention skills.
- Continuing with Phase One Phonics to support listening skills.
- Developing language to enable the children to explain what they can see.

Physical Development

- Healthy eating and keeping healthy.
- Practising pencil control and holding the pencil in a comfortable grip.
- Using simple tools to perform a task – for example helping to cut fruit for snack time.
- Developing a Chinese Dragon Dance.
- Dancing with ribbons and moving to music.
- Developing and extending obstacle courses.
- Gardening

Expressive art and design

- Role play and small world play based on trips.
- Transient Art using natural materials.
- Printing in different ways – using balloons, polystyrene tiles, cotton wool balls with pegs, body parts.
- Exploring and creating sculptures. For example using papier mâché.
- Observational drawings of plants and flowers – looking closely at shapes and comparative sizes.
- Creating own shakers and then our own music.
- Exploring different instruments and writing basic music for others to play.
- Exploring origami.
- Using artists as inspirations for art work.
- Creating art work linked to Chinese New Year.

Trips

Local area and market

Local park

William Morris Gallery

Library

Book shop and café

Places of worship

Important Dates

9th Feb – Safer Internet Day

Day

12-19 Feb – Chinese New Year

14th Feb – Valentine’s Day

16th Feb – Pancake Day

4th Mar – World Book day

14th Mar – Mothering Sunday

29-30 Mar – Holi Festival

30th Mar – Vincent Van Gogh’s birthday

2nd Apr - Easter