



Our visions and values:

- Protecting children’s right to play learn and have a voice.
- Keeping parents involved in children’s development
- Governors and staff leading the way on quality
- Working partnership with health professionals and schools
- Being ethical, respectful and tolerant

Admissions and transitions policy

Status	Statutory
Statutory review timetable	Arrangements to be determined annually. Any changes must be consulted on and where no changes are made, consultation is required at least every seven years
Responsible governors	Full governing body
Last review date	Spring 2022
Date of next review	Spring 2023
The policy is available for staff at:	School offices and shared drive
And for parents/carers at:	School website

Policy audit

Version	Revision date	Revised by	Section revised
Vx	October 2020	Helen Currie, Alison Emmett	Addition of COVID guidelines Clarification of offer process
V2	January 2022	Helen Currie, Alison Emmett	Detail added to admissions criteria for children SEND; alignment with Local Authority criteria; addition of KCSiE 2021 guidance on transfer of records

Approval for full governing body

Name	Signature	Role	Date
Pauline France		Chair of Governors	23.2.22

This policy is developed and operates according to our 5 principles:

1. Protecting children's rights to play, learn and have a voice.
2. Keeping parents and carers involved in children's development.
3. Governors & staff leading the way on quality.
4. Working in partnership with health professionals and schools.
5. Being ethical, respectful and tolerant.

This policy will be monitored and updated annually unless there are changes to national admissions policies for schools which affect Church Hill & Low Hall's practice.

Young children and their parents or carers often have to manage several transitions between home and various settings (such as playgroup, childminder and Nursery School) before they reach the age of 5 years. At the Forest Alliance of Nursery Schools, we aim to make this process of transition as smooth as possible. Our Admissions and Transitions programme is designed to support the development of the children's confidence and high self-esteem within the school setting. We also recognise the importance of working in partnership with parents, carers and any other professionals who have been supporting their children's development prior to their start at the schools.

With this in mind, the aim of our Admissions and Transitions Policy is to:

- help children to continue to learn, play and develop in ways that suit their unique interests
- enable parents and carers to feel confident that their children are happy, secure and finding a voice within the schools
- build on children's achievements and best practice so that they are reaching their potential.

Before Nursery

Very few 2-year olds and approximately 50% of 3-year olds have attended another early years setting prior to starting at Church Hill or Low Hall Nursery Schools. Many of the remainder have never been left without their parent or carer, particularly during the last two years when families have remained at home more due to the pandemic.

Since March 2020 we have not been able to hold our Visiting Day, so for many families the first time they enter our schools is when their child starts the settling in process. We have begun giving parents/carers short tours of the outside of the buildings so that they can become familiar with them.

As soon as it is COVID-safe we shall re-start Visiting Day. We shall encourage families with a child on the waiting list to attend as often as possible, to familiarise themselves with our programme, staff and environment.

At both schools Visiting Days are co-ordinated by a teacher. At Low Hall they are held on most Tuesdays in term time and at Church Hill on most Wednesdays in term time. The morning sessions in particular can fill up very quickly, so parents/carers are advised to arrive at the beginning of the session.

Timing

Children's names can be placed on the Waiting List as soon as they have a name.

Two-year olds

Two-year olds meeting the criteria for the Free Early Education Entitlement of 15 hours can start their free 15 hours from the 1 January, 1 April or 1 September after their 2nd birthday. We admit them as soon after this as a place becomes available, but not before. Places for 2-year olds become available throughout the year, as families move away and as 2-year olds turn 3: at Church Hill, the term after children turn 3 and when they are developmentally-ready, they move to the 3-year olds' team, thus creating a 2-year old place.

When a 2-year old place becomes available we offer it to the 2-year olds on the list who have FEEE funding. If we can't fill the place this way, we offer it as an unfunded, i.e. paid-for place, following the Admissions Criteria below.

3-year olds

3-year olds can be admitted to the Nursery School from the term after they turn 3, however as most children leave our schools at the end of the academic year in July, most of our places become vacant in September, and that's when most 3-year-olds start. We start our admissions process for September just before the Easter holiday.

Occasionally a child may defer their Primary School place at the discretion of the Executive Head Teacher and with permission from the transferring Primary School Head Teacher. This should only be for children who are significantly delayed in comparison to their peers who receive daily specialist support for their Special Educational Needs and Disability and occasionally if a child is August born and if the SENDco feels they are genuinely not ready for Primary School. Not all children with SEND need to defer. Deferral of a Primary School place is not granted if it is a parental preference. Requests must be put into writing to the Executive Head Teacher in January when the family of the child is applying for primary school stating that they would like to defer. A request for deferral does not mean that a deferral will be granted.

Admissions Criteria

If there are not enough spaces to admit all of the children, we give priority to children in the following order:

1. Looked After Children or previously Looked After Children
2. Who are in receipt of Free Early Education Entitlement (FEEE) for 2-year olds funding or Early Years Pupil Premium (EYPP)
3. Have turned three while attending as 2 year olds
4. Medical or social reasons or children 'at risk'. Please note that admission on this criterion will be assessed by our SENDCos, and is subject to us being able to support the child's needs to the high standard we expect
5. Siblings of current or former pupils
6. School staff children or children whose parent(s) work at state funded schools within half a mile of each school, i.e. Walthamstow School for Girls and Emmanuel Community School (Church Hill), Edinburgh Primary School, South Grove Primary School, Barn Croft Primary School, St Saviours C of E Primary School, Coppemill Primary School, Thomas Gamuel Primary School, Stoneydown Park Primary School, Willowfield School and Kelmscott School (Low Hall)
7. Distance: who live closest to the school

Who are not attending another early years setting The Admissions Process

1. Just before the Easter holiday an email is sent to all families on the waiting list whose children are eligible for our next intake, asking if they are still interested; if yes, asking them which of our options they would prefer and why, and to confirm their eligibility code for either a 15-hour FEEE places for 2-year olds or a 30-hour FEEE places for 3-year olds. Our options are:
 - a 15-hour FEEE place for 2-year olds, morning or afternoon session
 - a 15-hour FEEE place for 3-year olds, morning or afternoon session
 - a 30-hour FEEE place, Monday to Thursday, 9am to 4pm plus Friday 9am to 12 noon

- a 30-hour FEEE place, Mondays to Fridays, 9am to 3pm
- additional hours to extend their FEEE, i.e. Daycare

We don't offer the FEEE as 2.5 whole days, as it is our firm belief that children who attend every week day benefit in terms of their broad education, social and emotional development, physical development and preparation for primary school. In strictly limited circumstances, and only after discussion with the Executive Head Teacher we will however be flexible in how we provide FEEE places for parents/carers who have offers of student placements that require long days.

Also at the Executive Head Teacher's discretion, longer hours may be offered in unusual circumstances, for example issues relating to Child Protection, if the child is looked after by someone other than their parents, such as a Private Fostering agreement, or in the case of a family crisis. Church Hill and Low Hall may provide the funding for this from our Extended Services budget.

2. When we have received all the replies, the admissions criteria are applied to the list of requests, places are allocated and offer emails are sent out. Parents'/carers' requests for a preferred session are granted wherever possible.

When families have accepted our offers, they are directed to become familiar with our website, which contains information about our practices and procedures; we ask them to fill out our Admissions Form, which asks for the admin information we will need to take care of their child, and our All About Me form, which helps us get to know the child and their family.

3. Parents/Carers must book to attend three settling in visits. Two of these three visits normally happen in the summer term before the child starts at the Nursery School, with the third at the start of the Autumn the term. For children starting Daycare, all 3 visits happen before the summer holiday so that they can start as soon as possible in September.
 - At the first visit families receive our Welcome Pack, which includes our Settling In leaflet. They will be introduced to their child's key person.
 - During one of the visits, families complete paperwork, including providing the child's identity documents.
 - During the third visit, parents/carers meet with their child's Key Person to discuss the All About Me form, talk about how the Nursery Schools work, raise any concerns, answer any questions and begin to build positive relationships with children and their families. During this visit, families are given their start date.

Although it is the Key Person who will be working closely with particular children, all staff members work with all children and develop positive relationships with them.

These visits and all the paperwork must be completed before the child can start Nursery School.

The Nursery Schools aim to exchange information with any Early Years settings that a child has attended prior to joining our schools. If we know that a child has particular needs we will arrange transitional visits to their playgroup or private Nursery.

Start dates

We confirm start dates at the third Settling In visit. The earliest start dates are given to children of working parents and children with disabilities or other additional needs.

At the beginning of the Autumn Term when the majority of children are starting, there is phased admission with several new children admitted each day.

If children find separation from their parent/carer challenging, additional strategies are developed with the Key Person to ease the transition from home to school. This may include additional visit days or shorter hours.

Transition to Primary School

There are a number of schools that children move on to from Church Hill and Low Hall Nursery Schools.

The most common primary schools for children from Church Hill Nursery School to transfer to are: Edinburgh Primary School, Emmanuel Community School, Greenleaf Primary School, Henry Maynard Primary School, Mission Grove Primary School, Our Lady and St George's Catholic Primary School

St Mary's Church of England Primary School, Woodside Primary Academy, Barclay Primary School and Hillyfields Primary Academy

The most common primary schools for children from Low Hall Nursery School to transfer to are: Barn Croft Primary School, Coppermill Primary School, Edinburgh Primary School, Mission Grove Primary School, South Grove Primary School, St Saviour's Church of England Primary School, Sybourn Primary School, Stoneydown Park Primary School

These are our main feeder schools; however, children may attend other schools, usually in the Borough of Waltham Forest.

Schools have a variety of arrangements for visiting prior to children commencing and we check that children are attending these pre-admission visits. Most of the feeder schools extend their transitional work by visiting children at the Nursery School.

These arrangements include:

- Being visited by a teacher from the child's new school who talks with the children and shows them pictures of what will happen in Reception Class.
- Meeting with or phoning staff members from the schools to which the children will transfer to discuss relevant information which should be sent on to them, as well as the types of experiences that the children will have in Reception Class.
- Individual Key People will visit schools with specific children if we have a concern about a particular child. Transition visits will always be arranged if a child has Special Educational Needs and Disabilities (SEND). Where possible, transition meetings with the school receiving children with high levels of SEND will be organised by the SENDCos.

Early Years Transition Records

We receive records from some of the settings attended by children prior to them commencing at Church Hill and Low Hall. We also receive information from a variety of professionals when the child has known additional needs.

Towards the end of the child's final term at nursery Key People meet with the parents of each child to discuss their Transition Report and any issues regarding transition. When children leave nursery to begin Primary School, we pass the following information on to their Reception Teacher:

- 'Foundation Stage Transition Report' (a summative account of the child's achievements and overview of the child's progress during their time at Church Hill/Low Hall). This will include comments from the parents/carers and the child.
- Personal Education Plans (PEPs) for Children in Care, sent school under confidential cover.

- Education, Health and Care Plans and case notes if children have identified special needs and disabilities
- If a child is on the Child Protection register records will be transferred securely via My Concern and the Designated Safeguard Leads (DSL) will discuss information confidentially with the DSL at the next setting. These meetings will be recorded in the confidential records of the school.
- If Child Protection incidents (low level or higher concerns) have been recorded while the child attended Church Hill or Low Hall, copies will be sent to the Designated Safeguarding Person at the child's new school under confidential cover. In line with KCSIE 2021 any concerns about a child's safeguarding will be transferred to the Primary school within 5 days of their attendance via My Concern either as a direct transfer or a PDF.

We will contact the child's teacher if any additional issues need to be discussed.

If a child leaves to join a nursery class in another school the child's records will be transferred to their new school.

On leaving, children's Learning Journey portfolios are sent home with a copy of their 'Foundation Stage Transition Report, generated from our Curricular Goals'. We encourage families to share this special book with their new class teacher, as it reflects each child's strengths, interests and progress.

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