

Personal, social and emotional development

- Welcoming new children and learning their names.
- Developing independence and physical self-care.
- Develop a new 'rules' board with the children – how do we keep each other safe and happy?
- Caring for the chicks – learning about how to look after them and hold them with kindness.
- Develop the use of Tales Toolkit language to problem solve and work through disputes with friends.
- Develop our sense of the 'Church Hill Community' and how we can work as a team.
- Role Play: Baby Clinic. How do we care for babies and how have we grown? Ask children to bring in baby photographs.
- Thinking about how we look after ourselves – hygiene, exercise, teeth, washing, healthy eating etc.
- Using our senses to explore – pancakes, messy play etc.
- Playing different circle and team games.



Church Hill Spring Term

Life cycles and growth

Mathematics

- Creating and following pictorial recipe cards to mix paint, make playdough and bake and cook for example pancakes.
- Measuring and comparing heights and lengths, for example growth of plant, length of straws, how tall we are.
- Using non-standard units to measure body parts, for example how many blocks long is your arm?
- Using hand prints to measure objects at nursery.
- Exploring and creating repeating patterns. Exploring shapes in the environment and when constructing.
- Creating surveys – how do you travel to school? What's your favourite fruit?
- Practising number recognition – number hunts, recording numbers in context, creating number lines.
- Shop role play – price tags, coins.
- Matching and sorting – wellington boots and gloves.
- Exploring capacity in the water tray, when it rains and when watering the plants.

Physical Development

- Developing own exercise routines to keep warm outside. Observe the effects on their bodies.
- Developing our own obstacle courses.
- Use of the large apparatus.
- Healthy eating – linked to snack time. Use *The Very Hungry Caterpillar*. Making smoothies.
- Exploring different ways to move – dragon dance, ribbon dancing, like different animals.
- Practising and perfecting the 'coat flip' so we can put our coats on independently.
- Continue to develop skills with a range of tools and malleable materials. For example, when gardening, cooking, preparing snack to share.

Communication and language

- Using Tales Toolkit to create new stories.
- Retelling favourite stories – especially linked to Traditional Tales. Using homemade puppets to retell the stories. Using sounds to bring stories alive.
- Developing language through role play – e.g. using phones in the home corner.
- Listening walks – sounds of spring coming.
- Developing use of positional language to describe where things are.
- Developing use of Makaton to communicate.

Literacy

Core books are on Week by Week Planning

- Literate role play – café, baby clinic and shop
- World Book Day – Dressing up.
- Tales Toolkit – creating our own stories.
- Chinese Calligraphy
- Using our name cards to learn to read our own names and the names of our friends. Starting to write the names too. Labelling our pictures and paintings.
- Practising oral blending and segmenting and learning to hear initial sounds in words.
- Making our own books and cards.
- Invite parents in to share favourite stories from home in English or Home Language.

Understanding the world

- Investigating the properties of water and ice. Including freezing flowers.
- Taking part in the big birdwatch – making feeders and recording the birds seen in the garden.
- Litter picking and caring for the environment. Thinking about recycling.
- Planting spring bulbs. Creating a herb garden. Make rubbings of different textures experienced in the garden.
- Celebrating Chinese New Year and Easter.
- Exploring changes in materials – cooking food including pancakes, prawn crackers and food from different cultures.
- Talking about and comparing life cycles – humans, butterflies and chicks.
- Creating own personal timeline – how have I grown and changed? Ask parents to send in baby pictures.
- Exploring our senses – feely boxes, taste tests
- Taking care of animals – chicks, pond animals
- Use electric circuits, clipboards, beebots and electronic cards to enhance play.
- Exploring colour change using celery and carnations.
- Visits to fire station; art gallery; Vestry House; book shop and café.

Expressive art and design

- Creating own puppets for storytelling.
- Moving in different ways to music from different cultures.
- Moving in different ways to different genres of music, for example jazz, dance, classical.
- Develop a dragon dance routine.
- Printing in different ways – using balloons, polystyrene tiles, cotton wool balls with pegs, body parts.
- Making observational drawings and sculptures.
- Creating cards for special events.
- Creating collages.
- Using artists as inspirations for art work.
- Creating art work linked to Chinese New Year.
- Using mirrors to paint self-portraits and portraits of our friends or family members.
- Exploring instruments, their sounds and how we can use them to make music.