



Area of the Early Years Foundation Stage Framework	Activity	Early Learning Goals and Attitudes
<p>Mathematics</p>	<ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Referring to 3D shapes by their correct names.</li> <li>• Size and measures</li> <li>• Cutting fruit etc, discussing halves and quarters</li> <li>• Snap and group games</li> <li>• Using the language of size, taller, shorter, etc.</li> <li>• Games about sequence</li> <li>• Surveys e.g. favourite fruit, leaves etc</li> <li>• Using the language of weights and measures.</li> <li>• Measuring, height etc by hands, feet etc .</li> <li>• Weighing fruit and vegetables</li> <li>• Matching objects, number games</li> <li>• Counting songs and rhymes</li> <li>• Making clocks – time and routines</li> <li>• Times of the year</li> <li>• Comparing different sizes and weights</li> </ul>	<p>Early Learning Goal: children recognise, create and describe patterns</p> <p>Attitude: curiosity</p>
<p>Physical development</p>	<ul style="list-style-type: none"> <li>• Action and circuit games</li> <li>• Using toilet by self</li> <li>• Self-help skills –washing hands etc.</li> <li>• Using the pirate ship correctly</li> <li>• Litter picking</li> <li>• Mark making</li> <li>• Healthy eating</li> <li>• Using thick brushes and pens initially</li> <li>• Threading beads and using malleable materials e.g. playdough</li> <li>• Sewing</li> <li>• Drama and yoga</li> <li>• Dance from different parts of the world</li> <li>• Using different level climbing equipment</li> <li>• Different ways of travelling, balancing and climbing on new climbing house.</li> <li>• Effects on body of exercise</li> </ul>	<p>Early Learning Goals: developing fine and gross motor skills</p> <p>Attitude: Persistence</p>
<p>Communication and language</p>	<ul style="list-style-type: none"> <li>• Extending on the use of language to include key words and phrases such as language related to social and family events .</li> <li>• Speaking about the children’s recent holidays</li> <li>• Shop role play</li> <li>• Makaton</li> <li>• Shopping bag games</li> <li>• Listening walks and local walks</li> <li>• Survey of different leaves and fruit</li> <li>• Stories and story-telling from different cultures and in different languages</li> </ul>	<p>Early Learning Goal: children listen attentively in a range of situations</p> <p>Attitude: desire to communicate</p>
<p>Literacy</p>	<ul style="list-style-type: none"> <li>• Core books. The jolly postman , owl babies, Spot books, farmer duck. The enormous turnip, Handa’s surprise, I want a potty and little red hen. Funny bones .</li> <li>• Traditional tales.</li> <li>• Books about how to preserve the environment</li> <li>• Making cards for different festivals</li> <li>• Adults modelling language</li> <li>• Information from newspapers and magazines</li> <li>• Different languages and scripts</li> </ul>	<p>Early Learning Goals: children work towards reading and understand simple sentences</p> <p>Attitude: keeping trying</p>

	<ul style="list-style-type: none"> <li>• Story telling by adults and children</li> <li>• Literate role play: post office, hairdressers, doctors.</li> <li>• Recognising name cards.</li> <li>• Display of different languages</li> <li>• Class made books: my family, what I like to do</li> <li>• 'All about me book'</li> <li>• Phonics</li> <li>• Bookmaking about a variety of topics including what the children like to do and 'my family'</li> <li>• Book of routines</li> <li>• Birthday cards and invitations</li> <li>• Listening to books being read, learning how to listen</li> <li>• Listening to stories in different languages</li> <li>• Making own books about my family</li> <li>• Observing musical notes</li> <li>• Environmental print</li> <li>• Signs in a variety of languages</li> </ul>	
<p>Personal, social and emotional development</p>	<ul style="list-style-type: none"> <li>• International day</li> <li>• Caring for the guinea pigs and Buster the dog, at the nursery</li> <li>• Getting used to routines</li> <li>• Putting own coat on</li> <li>• Black history month</li> <li>• Visits to the local Mosque, Church and to the theatre</li> <li>• Learning manners</li> <li>• Nursery rules</li> <li>• Games –exploring different facial expressions and emotions</li> <li>• Settling /routines</li> <li>• Care of nursery</li> <li>• Tidying up, finding out where resources go, including pen lids!</li> <li>• How to use the snack table</li> <li>• Learning other children's names</li> <li>• Using and looking after nursery equipment correctly</li> <li>• Harvest</li> <li>• Family photos</li> <li>• My home</li> <li>• Diwali, Hanukah and Christmas</li> <li>• Bonfire night and Guru Nanak</li> <li>• Care of pond and environment</li> <li>• Trips to market to buy vegetables,</li> <li>• Role play and use of puppets</li> <li>• Turn-taking</li> <li>• Toilet training</li> <li>• Family photographs</li> <li>• Welcoming new children</li> <li>• Drawing up list of nursery rules with the children</li> <li>• Routines and rules regarding: bikes</li> <li>• Pretend birthday parties</li> <li>• Family helpers</li> <li>• Safe use of roads</li> <li>• Sharing, turn taking and caring</li> <li>• Looking after others and self</li> <li>• Awareness of diversity</li> </ul>	<ul style="list-style-type: none"> <li>• Tasting foods from different cultures</li> <li>• Different emotions e.g. surprise, happiness etc.</li> <li>• Circle time and learning the nursery rules</li> <li>• Home booklets</li> <li>• Me and my family</li> <li>• Making friends</li> <li>• Different festivals and places of worship Eid – Ul-Adha, Diwali, Hanukah and Christmas</li> <li>• Special people</li> <li>• Keeping safe with your special people</li> <li>• Road safety</li> <li>• Name games</li> <li>• Eating and drinking appropriate things</li> <li>• Sameness and differences</li> </ul> <p>Early Learning Goals: children adjust their behaviour to different situations and take charge of routines in their stride</p> <p>Attitude: valuing self and others</p>
<p>Understanding of the world</p>	<p><b>IT</b></p> <ul style="list-style-type: none"> <li>• Light boxes and x rays</li> <li>• Projector</li> <li>• ICT programmable toys</li> <li>• Digital cameras</li> <li>• Cameras and iPads</li> <li>• Clipboards and postcards</li> <li>• Talking books. The whiteboards .</li> <li>• 2 go (2 simple)</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Autumn and Harvest</li> <li>• Cooking bread and vegetable soup</li> <li>• Eco disposal of peelings and skins, use of different bins.</li> <li>• Making and heating salt dough and forming it into shapes of different fruits and vegetables.</li> <li>• Making soup and other cooking from</li> </ul> <p>Early Learning Goal: children know about how environments might vary from one another</p> <p>Attitude: perseverance</p>

	<ul style="list-style-type: none"> <li>• Softwear: Little brown bear and Spot's first day at school</li> <li>• Spot on the farm</li> <li>• Sammy's science house</li> <li>• Duplo cars and Bee bots</li> <li>• Paintings of self</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Leaf collecting and sorting</li> <li>• Holidays</li> <li>• Care of environment –turning taps off, litter picking and Eco bins</li> <li>• Moths and spiders</li> <li>• Gardening in the allotment</li> <li>• Observing spiders</li> <li>• Cold environments –Sweden</li> <li>• Day and night</li> <li>• Foods for birds</li> <li>• Toys related to transport</li> <li>• Animal hibernation and animal homes</li> <li>• Autumn</li> <li>• Harvest</li> <li>• Holidays and journeys, visit to local bakery</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• Origins of different festivals</li> <li>• Planting bulbs</li> <li>• Family photographs</li> <li>• Personal timelines</li> </ul>	<p>around the world</p> <ul style="list-style-type: none"> <li>• Food tasting</li> <li>• Alternative sources of energy i.e. solar</li> <li>• Bugs and worms</li> <li>• Growing</li> <li>• Day and night – use of touches.</li> <li>• Making shadows.</li> <li>• Den making</li> <li>• Naming body parts</li> <li>• Eco nursery – turning off lights and shutting doors and turning of taps</li> <li>• The environment and changes in the garden. Pond dipping</li> <li>• Wood work</li> <li>• Electric circuits</li> <li>• Observing birds and feeding</li> <li>• Landmarks</li> <li>• Different smells and textures</li> <li>• Making different types of dough</li> <li>• Collecting acorns, leaves and conkers</li> <li>• Observing different shaped vegetables</li> <li>• Recycling</li> <li>• Shadow painting</li> <li>• Shadows of self</li> <li>• Observing shadows</li> <li>• Colour masking</li> <li>• Volcanoes</li> <li>• Light and dark</li> </ul> <p><b>Design and Technology</b></p> <ul style="list-style-type: none"> <li>• Making different types of levers, tunnels and bridges etc.</li> <li>• Making own peg dolls</li> <li>• Building with different bricks</li> <li>• Making homes from different materials</li> <li>• Designing homes for the 3 little pigs</li> </ul>	
<p><b>Expressive arts and design</b></p>	<ul style="list-style-type: none"> <li>• Different types of drumming</li> <li>• Making a lid holder to hold pen lids</li> <li>• Popular songs, e.g. Miss Polly</li> <li>• Role play, hairdressers, baby clinic, doctors and post office.</li> <li>• Self-portraits and pictures of family</li> <li>• Picasso - faces</li> <li>• Work about fireworks</li> <li>• Creating firework pictures using chalk and paints.</li> <li>• Transition art</li> <li>• Making salt dough</li> <li>• Large scale painting</li> <li>• Leaf people</li> <li>• Painting on windows</li> <li>• Painting puddles</li> <li>• Creating and mixing own colours</li> <li>• Clay leave tiles</li> <li>• Playdough and clay modelling</li> <li>• Mehndi patterns</li> <li>• Different types of printing</li> <li>• Role play – literate role play - Café</li> <li>• Leaf, fruit and vegetable rubbings, printing and collages -making hedgehogs with the materials</li> <li>• Threading pasta</li> <li>• Making animal masks</li> <li>• Food and leaf collages</li> <li>• Rubbings –natural resources</li> <li>• Light and dark</li> <li>• Trail of instruments</li> <li>• 3D models of Handa's surprise</li> <li>• Hallo songs and rhymes</li> <li>• Washing dolls</li> </ul>	<ul style="list-style-type: none"> <li>• Music and dance</li> <li>• Making a scarecrow</li> <li>• Track prints</li> <li>• Music and dancing from around the world</li> <li>• Clothes for different festivals</li> <li>• Clapping of hands for names</li> <li>• Diwali cards</li> <li>• Making different types of playdough</li> <li>• Divas</li> <li>• Making flags</li> <li>• Rangoli patterns</li> <li>• Cards for occasions</li> <li>• Finger painting</li> <li>• Display of day and night</li> <li>• Making models using large 3D construction</li> <li>• 3D models of landmarks</li> <li>• Table painting</li> </ul>	<p>Early Learning Goals: exploring and using media and materials</p> <p>Attitude: creativity and enjoyment</p>