



Our visions and values:

- *Protecting children’s right to play learn and have a voice.
- *Keeping parents involved in children’s development
- *Governors and staff leading the way on quality
- *Working partnership with health professionals and schools
- * Being ethical, respectful and tolerant

Name of organization	Forest Alliance of Nursery Schools
Statutory responsibility for approval	Full governing body or a committee of the governing body
Statutory review timetable	Governing body free to determine
Who reviewed this Policy?	Children’s Learning and Development Committee
Policy review date	Autumn 2020
Date of next review	Summer 2021

Behaviour Principles Written Statement

We expect all the people who spend time in our schools to uphold our values and five principles for outstanding practice and ethical behaviour. We challenge anyone who doesn’t, and we expect people to tell us if they experience any behaviour that does not fit in with our values.

We know it is important to work together to get the best for all our children. We want every child to have the opportunity to play, learn and get along with others in a safe and secure environment. We want them to enjoy their first experiences of school life and feel proud of what they can achieve. To do this we make sure:

- **Adults and children are treated with kindness and respect.**
- **We do our best to listen to one another.**
- **We get down to children’s eye level to talk to and listen to them.**
- **We make time for children to communicate their ideas and thoughts and express their feelings and views.**
- **We do our best to understand one another.**
- **Adults behave how we want children to behave.**
- **If a child is behaving differently, we say ‘stop’ while making a flat, open-palmed hand gesture instead of saying ‘no’. We explain what needs to stop, and seek to understand why this has happened.**
- **We work in partnership with parents to understand the needs of each child.**
- **We discuss regular patterns of concerning behaviour with parents through the child’s Key Person, and with the Special Educational Needs and Disability Co-ordinator.**
- **We work to the best of our ability to meet each child’s needs.**
- **We celebrate our differences and teach children to be tolerant.**
- **We work together to protect our environment and the natural world and we teach children to be caring and considerate.**
- **On our return to nursery after the COVID 19 lockdown we will be planning a recovery**

curriculum with children’s well-being at its centre. We will plan to support children for longer periods than usual as they come to terms with separation after a long period in their homes. We understand that much of this communication may be non-verbal and displayed through the child’s behaviour. We will work in partnership with parents to overcome this and support the family with shared tactics to support positive reinforcement for children.

The Children’s Learning & Development Committee of the Governing Body approved this report:

Signed.....

Name (please print).....

Date.....

Executive Head Teacher signature.....

Date.....