

MINUTES OF A MEETING OF THE FANS (FOREST ALLIANCE OF NURSERY SCHOOLS-CHURCH HILL AND LOW HALL NURSERY SCHOOLS) CHILDREN'S LEARNING AND DEVELOPMENT COMMITTEE HELD ON THURSDAY 12 JUNE 2025 AT 4.30 P.M. VIRTUALLY

Present: Sally Davey (Chair)-Co-opted Governor
 Helen Currie-Head Teacher
 Lindsey Read-Staff Governor
 Abrar Malik-Chair of Governors

Clerk to the Committee: Caroline Russell

Summary of agreements and actions:

Minute reference	Formal agreements and/or actions identified	Named person(s) for action(s) identified	Completion date
5	Learning Walk: HC/SD to liaise re learning walk.	HC/SD	Ongoing
6	Statement of Values: HC asked to consider SD's notes, draft minutes re any further amends	HC	Ongoing
9	Date and Time of Next Meeting: 25/09/2025-4.45 p.m.-Virtual.	Schools/GS	Ongoing

1. WELCOME AND APOLOGIES FOR ABSENCE: All were welcomed to the meeting, thanked for attending. The meeting was quorate with 4 governors present.

2. DECLARATIONS OF INTEREST: There were no declarations of interest in any of the following agenda items.

3. MINUTES:

3.1. Minutes of the Last Meeting Held on 20/03/2025: These were received and accepted.

3.2. Matters Arising:

3.2.1. Policies: Consideration of these is ongoing.

3.2.2. Equalities Objectives: These have been redrafted by HC and now ongoing to 2026.

Consideration is being given to more things for families e.g. yoga, meditation. Families are currently supported by conversations, food bank, referral to local charities, coffee mornings, Dojo, library and gallery and park visits. The document is in the folder.

4. CURRICULUM DEVELOPMENT PLAN:

4.1. Recent IQM inspection and accreditation was followed by update of curriculum goals including 1 relating to non-speaking children. There has been training for staff and the Local Authority re creative development (e.g. visiting artists re sculpture, various Artists) and a visit to William Morris gallery with work re creative artists which has encouraged local families to enter, see and use the gallery.

4.2. LR reported regarding a SEND visit to the local library which was inclusive and welcoming.

5. **LEARNING WALK:** SD noted that she had reported regarding this to the last full Governors' meeting. This had noted a varied and culturally diverse offer, comprehensive play resources (needed separating/reorganising/labelling)with adequate and realistic provision needed for consumable resources especially at LHNS.
ACTION: HC/SD to liaise re learning walk.
6. **STATEMENT OF VALUES:** An amended statement was read with revisions considered e.g.
-Include statement re resolutions ('how to make problems better and deal with them calmly as they arise').
-Refer to engagement with play regardless of ability/willingness to speak.
-We uphold every child's rights to develop in their own way and at their own pace from their unique starting points, this includes non-verbal children.
-We innovate and understand Early Years education and practice, share it with the wider community, work collaboratively with other professional partners.
-We believe that children have the right to live in a clean, safe world and be supported to play their part in it.
-Refer to the importance of kindness and friendship to our community and the planet.
-These values support a curriculum that is enriching and developmental.
HC noted that the federation website has been amended to use accessible language with a translation facility accepted.
ACTION: HC to consider SD's note, draft minutes.
7. **REVISED DATA:** This was commended as improved on last year. There has been hard work at LHNS particularly to close the 'maths gap' so that attainment and progress are more in line with other areas.
An artist commented that children in both schools were very engaged and exploratory. Summer data is also in the folder and is used to look for gaps and inform planning to support children's progress.
8. **REVIEW SUPPORT TO BARNCROFT AND STONEYDOWN PARK PRIMARIES:**
8.1. LR reported that HC liaises with head teachers and had met with both schools at the start of the year. Individualised goals have been developed for Stoneydown Park Primary.
8.2. LR has visited both schools re assessments, reports and advice re their early years learning environment. Barncroft Primary continue to be supported by the Walthamstow West partnership.
9. **DATE AND TIME OF NEXT MEETING:** 25 September-4.45 p.m. Agenda to include standard openers, SEND learning walk (SD to update), start of year report.

The meeting closed at 5.30 p.m.

Summer Term 2025