



FANS school development plan  
2024-2029

Quality of education

Big Question  
**What do we want our curriculum to look like in 5 years?**

Governors strategic intents 2024-29  
Page 4: *What do we want our curriculum to look like in 5 years?*  
Embed and promote our FANS curriculum support package in EYE network and collegial organisations

Main outcome  
**To have an evolving curriculum that supports all children in our care**

Aim 24-29  
IQM gold standard and Centre of Excellence

Aim 24-29  
Building: Explore extensions for capacity

Aim 24-29  
2 year old FEEE changes

Aim 24-29  
EYP appraisal and training

Aim 24-29  
Forest School embed practice and develop sites. EY ECO school?

- 2024-25 Main focus for Quality of Education-develop our OAP and Centres of Excellence of SEND children with Waltham Forest
- *Develop idea with WF team to create a cycle of admissions for children who will probably need a Special School provision from Reception onwards who are know to health service*
  - *To establish what the Centre of Excellence looks like and how it functions for children, families and staff*
  - *To develop the use of communication boards for all children as part of our OAP (Ordinarily Available Provision)*
  - *To measure our OAP with governors using the WF OAP Toolkit*
  - *Continue to develop our own SEND practice training staff in Makaton and other strategies with information in a FANS Learning Library*
  - *Develop further ways to support families who have children with SEND. As part of this continue towards the Gold Mark for IQM*
  - *To ensure that neurodiverse and non-speaking children are at the centre of our curriculum documents*
  - *To ensure that all staff can represent non-speaking children in all assessment and observations*
  - *Using Notional SENIF for speech therapist support, C of Ex for EP and Bucket training cost to be confirmed*

Learning

Connect

Take notice

Monitoring

IQM year on year

OAP toolkit with SEND governor

Equality objective link:

Termly charitable giving support local charities that support families with SEND

Costing:

Funding via WF for C of Ex

EY ECO school £200 next finical year



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Personal Development

Main outcome  
All children and families to have  
the support that they need to  
flourish

**Big Question**  
**What specialisms will we offer  
children and families?**

Governors strategic intents 2024-29  
Page 5: **What specialisms will we offer children and families?** What  
about our **SEND provision** and support for **most disadvantaged?** How  
do we secure the Rights of the Child in these challenging times?

Aim 24-29  
Ensure all families are  
celebrated including  
Pride week

Aim 24-29  
Trips to places of  
worship, partnerships  
with care homes

Aim 24-29  
Tales Toolkit-develop  
use with families

Aim 24-29  
Creativity with a focus  
on process over  
product

Aim 24-29  
EYPP trips to galleries,  
libraries, toy library and  
Forest School

2024-25 Main focus for Personal Development: Develop Creativity across both schools and supporting other settings to do so through training (time)

- *WMG partnership. Monthly trip with EYPP families from October 2024*
- *Alice Wilson INSET with staff and session in each school to develop abstract sculpture (possible visit to Temple Exhibition) Autumn, Spring and summer term 24-25*
- *Ali develop Artist calendar across federation sharing practice through job swaps September 24-July 25*
- *Visits to other settings to explore practice, visit outstanding MNS where possible, especially Haringey Consortium MNS September 24-July 25*
- *WF training offer Ali Mussell 4th day over three years, Starting October 2024 to July 27 income funded for three years*
- *Tales Toolkit develop use with families and with Community playthings. EEF visit to celebrate practice*
- *Story Books review as part of ECERS and ShREC training for quality communication (WWP INSET AHT) from January 25 to July 25*
- *Support for WWP settings in developing in there Curricular Goals community and family focus ongoing*
- *Forest School embed and develop ground at CH inline with the site development at LH. Nature Park Grant of »2000 September 2024 March 25*



Connect  
Learn  
Be active

Monitoring  
ECERS + SSTEW  
Training feedback

Equality objective link:  
Connect families with free learning  
opportunities in Waltham Forest

Costing:

Alice Wilson »1500 + »100 resources EYPP funding  
»1200 income from WF training  
»15000 capital spend on CH grounds  
»3000 income from Stoneydown Park



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Behaviours and Attitudes

Main outcome  
Embed our own practice and support other settings to support children in many ways

Big Question Support  
*How do we embed our partnerships with parents, local communities and other organisations?*

Governors strategic intents 2024-29  
*Page 6: Establish and embed local professional networks and extend across boroughs with MNS... Build on LA engagement to build new partnerships.*

Aim 24-29  
Develop SIP for EY with WF

Aim 24-29  
Embed the 5 pillar of wellbeing in all aspects of FANS

Aim 24-29  
Mental health training

Aim 24-29  
Tales Toolkit share with families

Aim 24-29  
Creativity in practice; process over product

- 2024-25 Main focus for Behaviours and Attitudes
- *WF training package over three year Creativity training*
  - *AHT continue with Stronger Practice Hub mentoring role*
  - *ECERS for us and for others to develop enabling environments for Continuous provision via WWP support and School Improvement model via HEP (Haringey Education Partnership) and Haringey Early Years training consortium which Waltham Forest are buying into. MNS are to be a part of School Improvement*
  - *Tales Toolkit partnership with EEF*
  - *William Morris Gallery Partnership for low income families, monthly session (free)*
  - *Chicken Shed sessions at both school focus on engagement, language, confidence and working together. Haringey Partnership MNS (free)*



Monitoring  
ECERS, WF training feedback, EYP training needs met (review)

Equality objective link:  
Connect To offer regular coffee mornings for families to connect with one another which could include topics such as childrens learning, applying for schools, school readiness

Costing:  
£3000 Stoneydown Park Primary (income)



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Leadership and Management

Main outcome  
FANS in positive financial place so we are future proof

Big Question  
*How can we ensure FANS is thriving and growing?*

Governors strategic intents 2024-29  
Page 7: *How can FANS establish **patterns of resilience in the face of continuing challenges?** What resources for continuing professional development and career progression do we need?*

Aim 24-29  
Explore new partnerships with MNS and WF

Aim 24-29  
Develop training and consortium package

Aim 24-29  
Governors develop supervision

Aim 24-29  
Low Hall Play Scheme /2 year olds all year round

Aim 24-29  
Develop buildings to make them sustainable and extend where possible

#### 2024-25 Main focus for Leadership and Management

- *Carefully costed building maintenance plans to mitigate risk, ensuring the schools are safe. Prioritise and plan budgets in connection with this. Staff to use Safe Smart Softwear.*
- *Develop Low Halls out door furniture, so that it is durable and sustainable, offering high quality play. Gradually buy Community playthings Outlast £17k over 5 years (to match the similar spend at Church Hill Nursery School in the last financial year)*
- *Plan extension of two year hours over this academic year including admission changes. 30 hour provision for September 25 with consideration for wrap around care for this group. We are restricted by size. If we were to consider younger children or larger groups of two year olds we will need to extend. We have raised this with Waltham Forest through our governors meetings.*
- *Revisit the federation's schools vision and values. Governors to have a deeper understanding of strengths and weakness of schools finance.*
- *Develop partnerships working with WWP, neighbouring maintained nursery schools and other EY providers. Continue to work with LBWF officers to the raise the profile of our high quality provision.*
- *Developing CPD strategies, including the sharing of the SDP, staff reflection points, CPD technology strategies and appraisal. We have created an online FANS learning library and we want transition to a paperless work environment. Job descriptions to be reflected on as part of this process.*



Be active  
Take note  
Connect

Monitoring  
Maintenance plans  
Governing body reports  
SFFC (Low Hall)

Equality objective link: Provide information for families on local physical activities that they can try as a family such as local walking groups, WF activity days, free outdoor gyms, local parks

Costing: governors to investigate crowd funding, CIC, funding grants  
Capital spend